



SAXON MOUNT SCHOOL NEWSLETTER

A message from Richard Preece, Executive Headteacher:

Dear Parents and Carers,

For a short school term, there has been a high level of activity at Saxon Mount with plenty of interesting and exciting things going on. I hope you enjoy reading about just a few of them in this newsletter. I would like to take this opportunity to congratulate all of our Year 11 pupils who have been working so hard to prepare for their exams, assessments and in finishing coursework this term. It has been a privilege to see them working so diligently and to hear how proud our staff are of their efforts. Keep up the great work Year 11! We look forward to seeing everyone return to school on 3rd June, but in the meantime, we wish everyone a happy half term break.

A message from Amanda Jagot, Head of School:

Another busy term is coming to an end and I'm glad to see the sun is finally shining. Fingers crossed it lasts for the May half term break.

The staff have been looking at our curriculum offer for our KS4 pupils to ensure that we are offering appropriate courses to meet the needs and interests of our pupils. I will be in contact with parents/carers early in term 6 to discuss these choices with you. If you have any queries regarding the courses we have on offer, please do not hesitate to contact me at the school.

We will also begin working on the class lists for September shortly and will be involving the staff and pupils themselves to make sure we listen to everyone's thoughts. Pupils will transition to their new year group at the end of term 6 so that they are aware of their timetables for next year.

I would like to wish everyone a restful half term break and hope that you all get the opportunity to relax and recharge for our final term.

See you again in term 6.

Best Wishes

Amanda

Head of School's 'Worker of the Week'

Congratulations to the following pupils who have achieved this award during term 5:

Yusuf Boudiaf

Maisy Adam

Ola Abass

Thomas Panayi

Sarah Skilton

Rights Respecting School

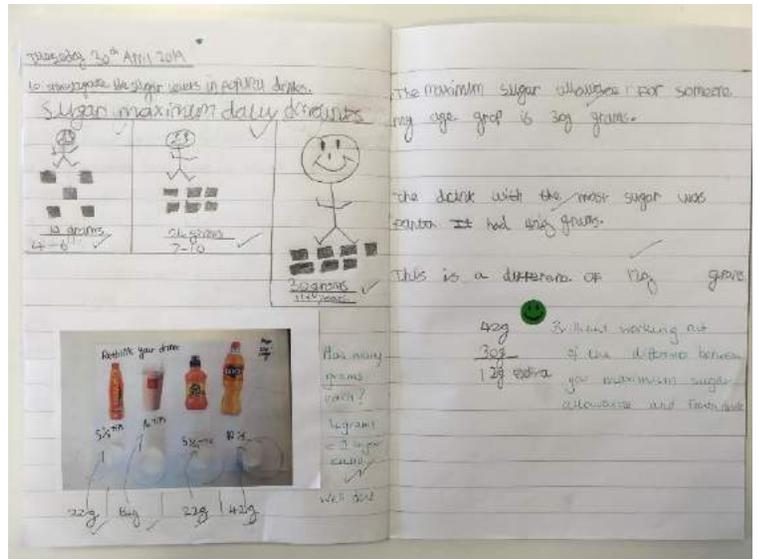
Over the past few months, Saxon Mount has started to promote UNICEF Rights Respecting School initiative as that we feel will help our students to become more active and involved in school life and in the wider world, form better relationship with teachers and students, feel safe and to be healthier and happier overall. Lessons in Year 9 have focused on Human Rights including Rights of the Child and the Year 7s have been learning what it is to be part of a Community. We will be using our School Council as our steering group to help us decide how we can introduce Rights Respecting School focus further into our school.

As we progress through this interesting initiative, we will keep you updated!



Year 8 - Food Tech

Rethink Your Drink



Year 8 have this term in Food Tech been learning about how much hidden sugar is found in popular drinks. They have also had the opportunity to show off their maths skills to work this out.

They were all very surprised to find out that some drinks exceeded the maximum daily allowance of sugar for age 11+, which is 30g.

The students also looked at how much sugar was in some popular snacks.

14th of May 2019
 Los using food labels, identify how much sugar is in Popular Food Products.

Name of snack	Type of snack	Amount of sugar in grams (per serving)
Jess a cakes	a biscuit cake	6.4g
SMARTIES	It is a Sweet for little kids	12.12g
Haribo	a Sweet that is cheap it is for little kids	4.7g or which sweets?
Zip Kab	a Sweet thing	23g 81.7g 25g per packet



Parallel Youth Games

This year's Parallel Youth Games was held at the K2 leisure centre in Crawley. The competition is a 'mini-Paralympics', showcasing and celebrating disability sport in Sussex. It gives young people the opportunity to be defined not by their disability, but instead by their inspirational achievements while creating positive lasting memories. Organised by Active Sussex, with support from partners, it provides a non-competitive, thrilling experience for young people to try out sports and learn new skills such as teamwork and leadership.

Pupils from Saxon Mount took part in a number of different sports.

The cricket team won a silver medal and were unlucky not to win the gold as they had won all of their games but scored less runs than another team.

Once again, the behaviour of the pupils was excellent and they were great ambassadors for themselves and the school. Thank you to all the staff who accompanied the pupils.



Boccia



New Age Kurling



Tennis



Dance



Cricket – 2nd place Silver

Venture Group News Term 5 2019

The Venture Group pupils have continued to work extremely hard on developing good independence, social and life skills both in and outside the classroom.

Our weekly staff lunch offers have been very well supported and this term there has been a particular emphasis on creating budget friendly, healthy options, including warm salads, grilled vegetables and more plant based menu options. Pupils have used their budgeting skills to ensure that the ingredients and costs fall within the prices charged, which is a key skill for independence.

The pupils have prepared and cooked healthy breakfast options, including savoury muffins, which were all devoured straight from the oven!

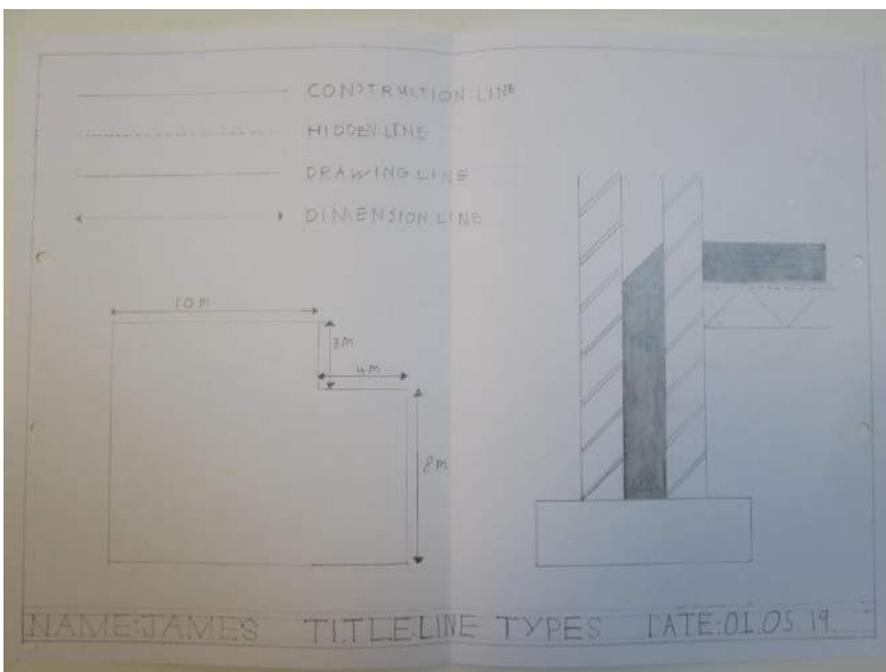
We planned and ran an amazing 'Fitness Rave' for the whole school, which raised £45 for Red Nose Day and the pupils were really proud of being part of this fundraiser, as well as seeing some amazing dancing!

Our return visit to Bushy Wood took place on one of the wettest, windiest days ever – but the Venture Group pupils were so determined to take part fully – even though we had to decamp indoors to prepare and cook our marshmallow fondues. There was a great sense of resilience from everyone as we zipped up our coats and jackets and the outdoor cooking provided us with a chance to get warm. We hope the warmer weather will now make our visits out a little easier this term!



Design & Technology

This year in Construction, the Yr 10s have developed joinery techniques as part of their BTEC course. They learnt to use different methods for joining wood (e.g. screws, glue, nails, etc.) and a number different joins, then had to select three to make a wooden product. We chose to make these stools. They also developed their ability to recognise and select appropriate tools for different purposes. In addition to this, they have been learning about the process of creating technical construction drawings. They have learnt how to take care of the drawing equipment and use it properly to complete their own construction drawing of a vertical section; through cavity wall, strip foundation and concrete ground floor.



Upcoming Dates for your Diary:

June	Monday 3 rd :	Term 6 starts
	Friday 14 th :	Last GCSE examination
	Thursday 20 th :	INSET, school closed for pupils
	Friday 21 st :	INSET, school closed for pupils
July	Monday 1 st - Friday 5 th :	Activity week, Year 11
	Thursday 4 th :	Mike Thornton Games
	Friday 5 th :	Last day for Year 11 pupils
	Friday 5 th :	End of Year School Reports Home
	Wednesday 10 th :	Year 6 taster day
	Monday 15 th - Friday 19 th :	Year 9 and 10 residential to Little Canada
	Tuesday 23 rd :	Term 6 ends

EXAM TIMETABLE 2019				
Date	Subject	Title	AM/PM	Duration
03/06/2019	History	Paper 1	AM	1hr 45 m
04/06/2019	English Language	Fiction and Imaginative writing	AM	1h 45m
05/06/2019	Geography	Human Geography	PM	1 h 30m
06/06/2019	Mathematics	Paper 2 (Foundation tier) calculator	AM	1h 30m
06/06/2019	History	Paper 2	PM	1h 45m
07/06/2019	English Language	Non-fiction and transactional writing	AM	2h
07/06/2019	Science	Biology	PM	1h 15m
11/06/2019	Mathematics	Paper 3 (Foundation tier) calculator	AM	1h 30m
12/06/2019	Science	Chemistry	AM	1h 15m
13/06/2019	Geography	Geographical applications	AM	1 h 15m
14/06/2019	Science	Physics	AM	1h 15m

Funky Teens & Nik Naks

Hastings & Rother

Funky Teens provide youth club opportunities to young people aged 12 – 19 years with mild to moderate learning disabilities. Nik Naks is for young people aged between 18 – 24 years.

The purpose of the club is to provide youth club opportunities to young people that promote self-confidence, social interaction, participation, ownership and personal development.

