

Summary Report on Torfield School Pupil Premium expenditure (including Sports Premium) and use to support pupils.

Financial year 2017/18

Key purpose of Pupil Premium allocation

To narrow the gap between pupils considered to be disadvantaged through low-income and all other pupils, by addressing inequalities and targeting support at these pupils.

From April 2012 any pupil eligible for FSM at any time in the preceding 6 years has also attracted Pupil Premium funding, as deprivation at earlier stages of education is perceived to impact upon learning and prior attainment, regardless of the current parental income situation.

All pupils at Torfield School are at risk of low achievement due to a number of indicators including low-income and SEN. Other factors also indicate risk of low achievement and are higher than average within our school population: Transience (pupils entering or leaving the school outside of usual starting and leaving points, Children Looked After, low prior attainment, previous low or non- attendance or exclusion from school. Whatever the barriers to achievement that face pupils at Torfield, the school is committed to every child achieving and attaining to their maximum capability.

At Torfield School, the attainment gap between FSM pupil and all others is consistently small and Pupil Premium funding has been used to not only further reduce the gap between FSM pupils and all others but also to support the attainment of all pupils.

% of pupils attracting PP (FSM and 'ever 6' FSM) as at January 2017 58%

Pupil Premium allocation 1st April 2017 to 31st March 2018

Pupil premium allocation 17/18 payable at £1320 per eligible pupil

Total for financial year 17/18 £54,120

Summary Pupil Premium Expenditure in financial year 17/18

All areas identified for action and strategies using Pupil Premium funding, are included as priorities in the School Development Plan and Self-Evaluation documentation.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority
Specialist speech and Language TA provision and	1 Outcomes 3Teaching	£17000 (Contribution to estimated	Additional needs team to offer a range of individual and small group	Training for all staff through INSET and targeted training for key staff in PECS has resulted in an increase in staff

<p>training and associated resources</p>	<p>4Leadership & Management 5SMSC</p>	<p>total spend on TA4 SaLT support staff plus contribution to resources)</p>	<p>interventions. The focus of in-class support wherever possible will continue. Expected outcome is that all identified pupils receive targeted support which is evaluated for effectiveness</p>	<p>skills and understanding and more effective support in class. 2018 2019 priority Further INSET will be delivered to all staff in term 6 2018 and the ongoing development of staff skills will be planned for 2018/2019.</p>
<p>Family Support programme</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£3000 (contribution to estimated total spend)</p>	<p>The additional service of training parents and offering training to staff to support Torfield children is supported by the additional funding. Expected outcome is that pupils and parents of Torfield pupils are engaged with their school and learning, thereby supporting in improving attainment, behaviour and attendance.</p>	<p>The range of approaches that includes opportunities for parents to take part in a curriculum activity with their child has engaged a wider range of parents. Attendance is high. Behaviour is very good and parent engagement at annual review and for consultations is very good. 2018 2019 priority To further develop the role of all teachers in promoting home based learning through the family learning programme and promote through the newsletters.</p>
<p>IT Equipment / software</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£3000 (contribution to the total cost of approximately £10,000)</p>	<p>Further developments with IT hardware, software and infrastructure, to develop the use of ICT in the curriculum and in improved personalised learning opportunities. Expected outcome is that sustained use of IT is evident in teaching and learning, with increased access to devices for all to support basic skills EG Clicker, Mathletics, interactive technology and other subscription websites</p>	<p>ICT is well embedded in lessons – the use of low tech recordable devices and microphones support pupil voice and recall as well as developing communication skills. IT programmes support a wide range of needs with some targeted specifically at the early development level. Pupils are motivated to learn through access to well-maintained equipment and stimulating resources. Home access encourages parents/carers to support at home and family learning sessions teach parents how to access the available resources. 2018 2019 priority Further promote access to software at home through training and newsletters</p>

<p>Subsidised ed. Visits</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£1000(Contribution to estimated total spend)</p>	<p>All eligible pupils to receive additional support to attend any school trip or extra activity such as an after school club to support learning: Eligibility for free school meals is a criteria for support that includes transport home</p>	<p>Visits support the development of a range of skills both academic and personal. Pupils are very well supported to develop risk awareness through regular and frequent access to roads, public transport and community facilities. 2018 2019 priority Increase the range of visits that link directly to the Rainbow Awards and support pupils to access out of school learning and social inclusion.</p>
<p>Staff Training and other targeted training</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£1000 (Contribution to estimated and planned total expenditure)</p>	<p>Promoting assessment for learning, progress and achievement strategies – Expected outcome is that % of good and outstanding teaching remains high and outstanding practice increases. To include aspects of IT training where appropriate, including use of ICT to support language development</p>	<p>Targeted training for approaches to support communication skills had resulted in more effective pupil support as observed through learning walks and lesson observations. 2018 2019 priority Continue to promote CPD through access to high quality training opportunities.</p>
<p>Summer school (rising Y7)</p>		<p>Not funded through Torfield</p>	<p>Promote activities on offer at Saxon Mount, communicate any potential barriers to participation. Expected outcome is that pupils make a successful transition.</p>	
<p>Attendance reward prizes / trips</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£500 (Contribution to total planned expenditure)</p>	<p>Attendance has improved over time. Pupils find attendance rewards engaging and motivating. Expected outcome is continued improvements over time in overall</p>	<p>Attendance is high; recent Ofsted feedback was highly positive of high attendance rate sustained over the past 5 years. 2018 2019 priority Maintain a continuous dialogue with parents and carers through rewards, newsletter items, termly updates on</p>

			attendance. Threshold for prize to raise to 98%	current attendance and promotion of extended day opportunities.
Behaviour reward scheme	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£500 (Contribution to total planned expenditure)	<p>Since 2013 the school has used a contribution from the pupil premium funding to support the behaviour reward scheme, to ensure sustainability. This strategy encourages all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning. Pupils are highly motivated by rewards and the success of the system can be seen in the reduction of behaviour incidents over time. Rewards provide choice and support learning, sensory and communication needs.</p>	<p>Pupils continue to be highly responsive to the rewards system and engage well with support and sanctions aimed at establishing positive behaviour and independence in managing and regulating behaviour. Many pupils have developed the ability over time to defer gratification and save for a prize of a higher value. This demonstrated an understanding of economics and the value of hard work and positive work ethos.</p> <p>2018 2019 priority Further increase the number of pupils able to save in UKS2. Ensure the range of prizes is innovative, engaging and of value to all pupils across the school.</p>
To embed and extend extra-curricular activities.	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£1260 (Contribution to cost of provision of activities for all pupils)	To provide additional after school opportunities including learning and catch up provision with 1-1 support as targeted; additional educational visits across the curriculum – all pupils to participate	<p>Take up of after school clubs is high and pupils are keen to suggest further options. Transport provided on a rotation enables all pupils to access clubs for at least a third of the year. Pupils are enthusiastic about the concept of more school.</p> <p>2018 2019 priority To extend the range of clubs on offer and increase opportunities for extensions to the school day. To link after school learning to the Rainbow Awards.</p>
To provide a wide range of additional learning opportunities through subsidising offsite trips and activities	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£3000 (Contribution to cost of provision of activities for all pupils including provision of	Successfully support an engaging and motivating curriculum: Pupils will participate and attend well; progress will be good or better for all pupils who participate.	<p>Pupils indicate overwhelmingly through Head of School Questionnaire that they enjoy their lessons and like coming to school.</p> <p>Attendance is very good – see above. Pupils make good and often outstanding progress over time.</p> <p>Communication skills developed over time are very good. Pupil behaviour is typically very good and pupil ability to</p>

		minibuses to enable pupil's access to a wide variety of educational visits and extra-curricular activities and at no or low cost to parents.)		manage and regulate their own behaviour over time is very good. 2018 2019 priority To extend the range of visits using public transport and link more directly to the Rainbow Awards providing personalised experiences.
To embed use of the Virtual Learning Environment in school and out of school. To include training for staff and information / guidance for parents	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£500 (Contribution to total planned expenditure)	Expected outcome is that pupils confidently and routinely use the VLE, in and out of school. VLE is well supported by staff who facilitate increased access for pupils.	The VLE is no longer in place as it has not engaged parents and pupils to access home learning. Alternative forms of technology are being explored.
Improvements to external learning environment at Croft Road Site Centre	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£11,360	Provision of a more stimulating and challenging outdoor learning and play environment. Expected outcome is increased engagement and increased use of outdoor learning opportunities, greater engagement in physical activity.	Pupils engage very enthusiastically with the outdoor facilities that include a junior gym. 2018 2019 priority To continue to maintain equipment and external learning environments. To investigate designs for science station.
Subsidy of school tuck shop	5 SMSC	£300 (Contribution to total anticipated cost)	To provide both a learning experience and a healthy snack for all pupils. Expected outcome is that all pupils are able to participate in learning through experience of tasking responsibility and by purchasing with money	Pupils enjoy the range of snacks and respond to encouragement to try something new. They develop skills over time to make varied, healthy and informed choices about food. 2018 2019 priority To continue to provide a broad range of healthy options.

			and that no pupil is excluded for reasons of deprivation.	
Purchase and provision of school uniform and clothing items to support access to education and attendance		£200 (Contribution to total planned expenditure)	Expected outcome is that all pupils are able to access and attend school with appropriate clothing and school uniform.	The overwhelming majority of pupils attend school in school uniform. 2018 2019 priority To maintain support where needed.
Release of LAC funding to LA		ESCC take corporate approach to releasing Pupil Premium for LAC children. Other LAs usually release pupil premium on application. We have 3 children eligible for ESCC PP (£5700).	ESCC Virtual Schools have retained and then released LAC funding to the school through their administrative arrangements.	ESCC Virtual schools have not released any funds in this period Therefore the total of £5700 (100%) has been retained centrally to support the work of the Virtual School. We will be raising this as a concern with East Sussex County Council.
Provision of HLTA post to support additional support provision	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£11000 (Contribution to HLTA post)	Pupils are supported to develop skills through the delivery of a appropriately challenging curriculum supported by an additional HLTA . Pupils with the highest needs are supported to use technology to communicate what they know and understand	This role is currently having most impact with the pupils at KS2 with higher needs where technology support communication and access to a preferred style of learning. 2018 2019 This role will cease in term 1 2018
Continued use of subscription websites to support learning across the	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching	£500 (Contribution to total	Expected outcome is that pupils continue to benefit from subscription websites to support learning including for homework	Pupils are motivated to learn through access to well-maintained equipment and stimulating resources. Home access encourages parents/carers to support at home and family learning sessions teach parents how to access the available resources.

curriculum and outside of school	4 Leadership & Management 5 SMSC	estimated expenditure)	and learning outside of school and transition to secondary school.	2018 2019 priority To continue to ensure pupils have access to the most appropriate resources available through ongoing research.
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PE and Sport premium for primary schools

In addition to Pupil Premium, in the financial year 2017/18, we received a total of £9,724 under the DfE Sports Premium grant initiative. This grant is intended to support all pupils as opposed to targeting any individual groups or addressing specific underachievement factors. At Torfield School we have used this to deliver a high quality and sustainable PE curriculum to all pupils in the school and to develop skills across the teaching and support staff teams. See table below.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority (2017 18)
Provision of: a. additional teacher to support PE and transition for Y6, b. additional resources to support PE / activity curriculum including supporting attendance at after school sport clubs, c. provision of permanent outdoor resources at Croft Road site to promote physical activity and development	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£8500	a. A teacher from our federated school is employed to teach PE at Torfield weekly as part of a transition programme in Y6; all pupils should be confident in PE and in preparation for transition.	Access to PE sessions led by both Saxon Mount staff and trained gym coaches has supported year 6 pupils to follow guidance and instruction from a wider team of adults. They demonstrate good attention skills when attending these sessions. The equipment provided engages pupils and encourages active leisure time. The use of the gym equipment to support maths and science has been introduced. 2018 2019 priority – to establish the potential for sports coaches to support after school clubs to increase the range of sport on offer. To increase the cross curricular use of fitness equipment.
		£400	b. Swimming club is very well attended and offered to all pupils who request it on a rotation. New ASA accredited awards introduced this year have provided motivation for pupils.	
		£824	c. All pupils at Croft Road will have access to high quality outdoor opportunities to promote physical activity and development – with canopy cover to promote	
		(Estimated full financial year figure at current		

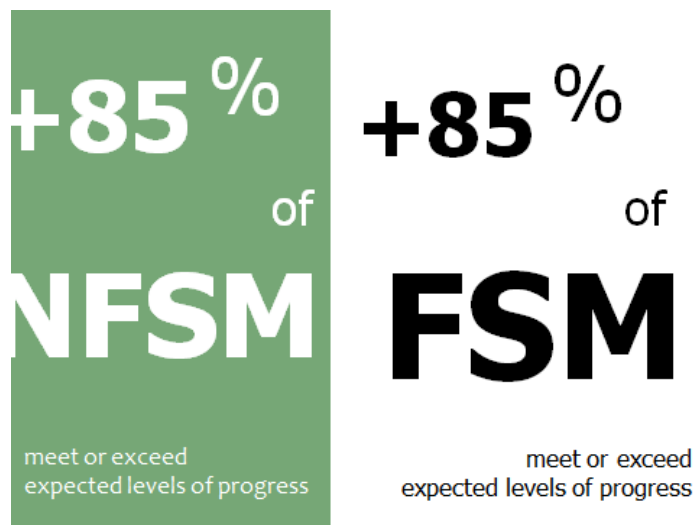
		anticipated funding level)	outdoor activity all year round. Staff are supported to develop skills and knowledge through guidance from qualified gym instructors.	
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From 2018 Schools are obliged to provide specific information in relation to swimming as part of their sports premium reporting:

Meeting national curriculum requirements for swimming and water safety	% of Y6 cohort as at April 2018
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, more than one recognised stroke?	50%
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	62.5%

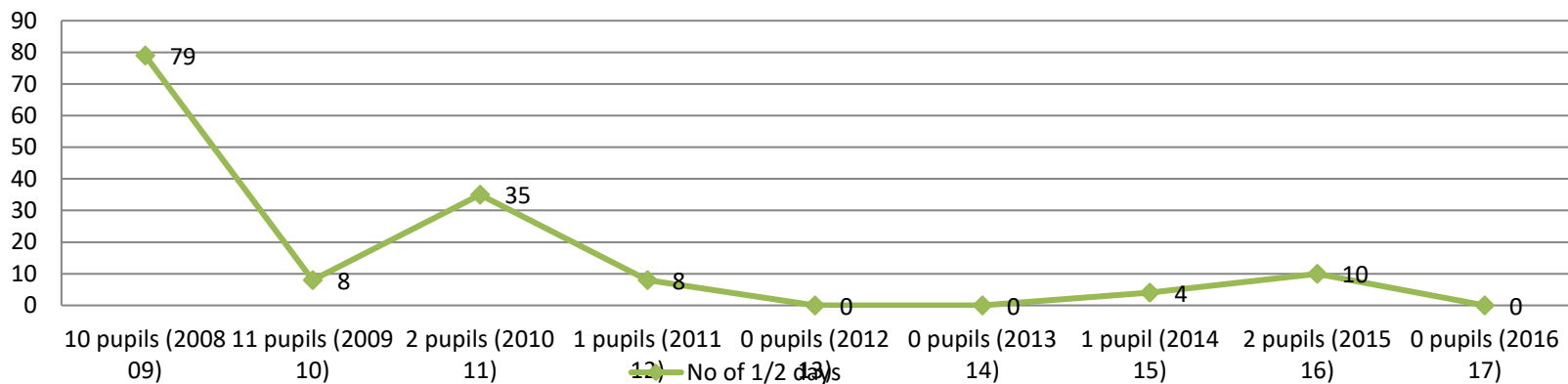
Impact of Pupil Premium funding on narrowing the gap between FSM and other pupils is demonstrated by:

Children on FSM achieve almost as well as other pupils at Torfield School and as well as or better than similar pupils nationally and locally. This figure is liable to fluctuate as cohort sizes are smaller than necessary to be statistically reliable.

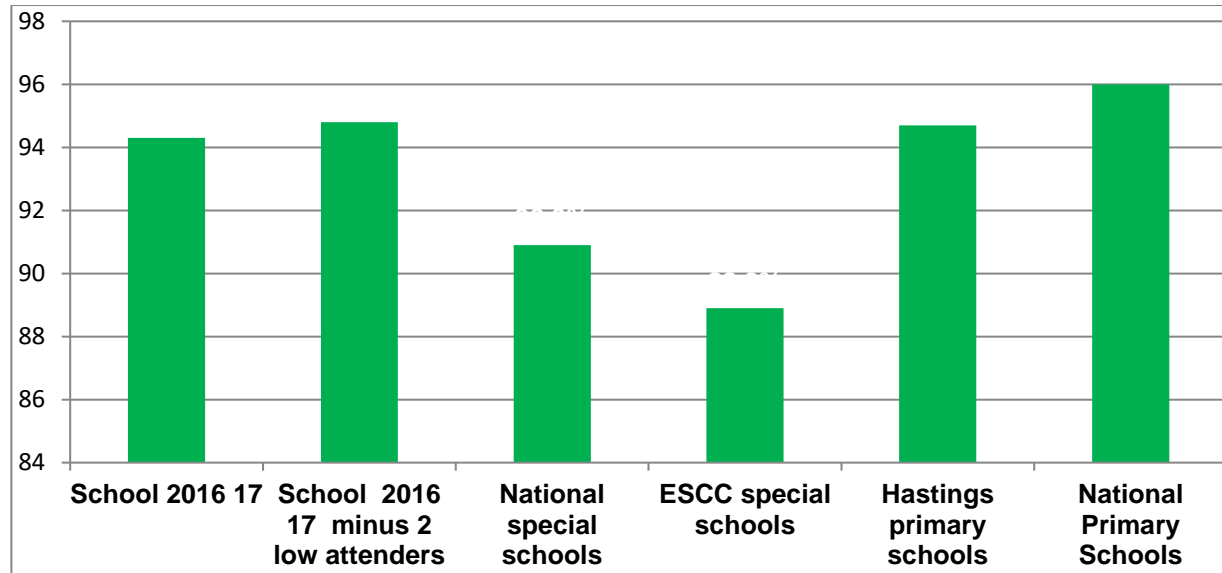


- ✓ Children on FSM have access to all school educational visits regardless of family ability to contribute.
- ✓ Attendance of FSM pupils is in line with all other children and is above average when compared with other SEN schools. Attendance for the whole school has improved significantly since April 2012.
- ✓ Exclusions remain very low
- ✓ Parental participation and satisfaction of FSM pupils is in line with all other parents.
- ✓ All pupils at Torfield School, achieve and progress at expected levels or above in the majority of curriculum areas based on age and prior attainment, regardless of the barriers to achievement that exist for each child.

Fixed Term Exclusions Torfield



Attendance 2016 17



Future Planning

Pupil premium in financial year 2018/2019 will be allocated to schools at a rate of £1320 per pupil, based on the pupil census figure in January 2018 plus the determined 'ever 6' pupils.

% of pupils attracting PP (FSM) including ever 6 as at January 2018 58%

Estimated Pupil Premium allocation 1st April 2018 to 31st March 2019 = £64,000

At Torfield School the Pupil Premium has and will continue to be used to support priority initiatives in raising attainment and narrowing all gaps between pupils, with a range of interventions including supporting attendance, curriculum delivery and support, pupil well-being, parental satisfaction and data analysis and management. The Pupil premium funding will be supported by the school budget to deliver these priority strategies and to monitor their effectiveness in achieving our outcomes.

From the available funds for financial year 2018/19, and following the evaluation of previous strategies and the schools development planning process, we plan to provide:

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority
Specialist speech and Language TA provision and training and associated resources	1 Outcomes 3 Teaching 4 Leadership & Management 5 SMSC	£23,300 (Contribution to estimated total spend on TA4 SaLT support staff plus contribution to resources)	Further INSET will be delivered to all staff in term 6 2018 and the ongoing development of staff skills will be planned for 2018/2019. The focus of in-class support wherever possible will continue. Expected outcome is that all identified pupils receive targeted support which is evaluated for effectiveness.	
Family Support programme	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£3000 (contribution to estimated total spend)	To further develop the role of all teachers in promoting home based learning through the family learning programme and promote through the newsletters. To fully embed the Rainbow Awards as a means of targeting home learning. Expected outcome is that pupils and parents of Torfield pupils are engaged with their school and learning, thereby supporting in improving attainment, behaviour and attendance.	
IT Equipment / software	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management	£7000 (contribution to the total cost of approximately £15,000)	Further promote access to software at home through training and newsletters. Maintain high quality and effective resources to support curriculum and extended day learning. Expected outcome is	

	5 SMSC		that sustained use of IT is evident in teaching and learning, with increased access in school and at home to software to support basic skills eg Clicker 7, Reading Eggs, Mathletics, interactive technology and other subscription websites.	
Staff Training and other targeted training	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£3400 (Contribution to estimated and planned total expenditure)	Continue to promote CPD through access to high quality training opportunities targeted at supporting pupil needs and changes to cohort. Expected outcome is that % of good and outstanding teaching remains high and outstanding practice increases. To include aspects of IT training where appropriate, including use of ICT to support language development	
Attendance reward prizes / trips	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£1000 (Contribution to total planned expenditure)	Maintain a continuous dialogue with parents and carers through rewards, certificates and Rainbow Awards, newsletter items, termly updates on current attendance and promotion of extended day opportunities. Expected outcome is continued improvements over time in overall attendance. Threshold for prize to raise to 98%	
Behaviour reward scheme	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching	£1000 (Contribution to total planned expenditure)	Since 2013 the school has used a contribution from the pupil premium funding to support the behaviour reward scheme, to ensure	

	4 Leadership & Management 5 SMSC		sustainability. The aim in 2018/19 is to further increase the number of pupils able to save in UKS2. Ensure the range of prizes is innovative, engaging and of value to all pupils across the school. Expected outcome is that this strategy encourages all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning. Pupils are highly motivated by rewards and the success of the system can be seen in the reduction of behaviour incidents over time. Rewards provide choice and support learning, sensory and communication needs.	
To embed and extend extra-curricular activities. Increased offer to cover the gap created by the cessation of the ESCC withdrawal of after school and holiday clubs, including transport, drivers and escorts	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£5000 (Contribution to cost of provision of activities for all pupils)	To extend the range of clubs on offer and increase opportunities for extensions to the school day. To link after school learning to the Rainbow Awards. To provide additional after school learning opportunities through catch up provision with 1-1 support. Expected outcome is that pupils engage with the choice of activities that broaden experience and provide great social opportunities through access to a larger peer group with shared interests. They benefit from opportunities to apply skills and knowledge and make progress towards the	

			achievement of goals set out in Rainbow Awards.	
Improvements to external learning environment at Croft Road Site Centre	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£5000	To continue to maintain equipment and external learning environments. To investigate designs for science station. Expected outcome: pupil engagement and motivation is maintained.	
Improvements to washroom facilities and internal environments to promote independence and health	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£9000	To improve current facilities at Croft Road so that children are confident and happy to use toilets and washrooms more independently, promoting their personal development and wellbeing. Expected outcome: maintain positive behaviour including independence of pupils.	
To provide a wide range of additional learning opportunities through subsidising offsite trips and activities	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£5000 (Contribution to cost of provision of activities for all pupils including provision of minibuses to enable pupil's access to a wide variety of educational visits and extra-curricular activities and at no or low cost to parents.)	To extend the range of visits using public transport and link more directly to the Rainbow Awards providing personalised experiences. To successfully support an engaging and motivating curriculum. Expected outcome is that pupils will participate and attend well; progress will be good or better for all pupils who participate. Pupils will engage with the range of visits that broaden experience and provide greater opportunities to apply skills and knowledge and make progress towards the achievement of goals set out in Rainbow Awards.	

<p>Subsidy of school tuck shop</p>	<p>5 SMSC</p>	<p>£300 (Contribution to total anticipated cost)</p>	<p>To continue to provide a broad range of healthy options. To provide both a learning experience and a healthy snack for all pupils. Expected outcome is that the majority of pupils at UKS2 are able to participate in running the tuck shop. All pupils are enabled to make choices and inflexible attitudes are challenged. That no pupil is excluded for reasons of deprivation.</p>	
<p>Purchase and provision of school uniform and clothing items to support access to education and attendance</p>		<p>£200 (Contribution to total planned expenditure)</p>	<p>To maintain support where needed. Expected outcome is that all pupils are able to access and attend school with appropriate clothing and school uniform.</p>	
<p>Continued use of subscription websites to support learning across the curriculum and outside of school</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£800 (Contribution to total estimated expenditure)</p>	<p>To continue to ensure pupils have access to the most appropriate resources available through ongoing research. Expected outcome is that pupils continue to benefit from subscription websites to support learning including for homework and learning outside of school and transition to secondary school.</p>	
<p>Release of LAC funding to LA</p>			<p>ESCC take corporate approach to releasing Pupil Premium for LAC children. Other LAs usually release pupil premium on application. We have 3 children eligible for ESCC PP (£5700).</p>	

**PE and Sport premium for primary schools
Plan for 2018/19**

In financial year 2018/19 we estimate that Torfield School will receive £16,810 from the above DfE Sports Premium grant initiative, and in line with the strategies employed in 2017/18 and the success of these, we will continue to measure the impact of quality of teaching of PE, provision and participation in after school / extended activities. This grant is intended to support all pupils as opposed to targeting any individual groups or addressing specific underachievement factors. At Torfield School we will use this to deliver a high quality and sustainable PE curriculum and extended day curriculum to all pupils in the school and to develop skills across the teaching and support staff teams. See table below.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority (2019 20)
<p>Provision of:</p> <p>a. A range of sports based clubs that run at the end of the school day.</p> <p>b. Additional resources to support PE / activity curriculum including supporting attendance at after school sport clubs.</p> <p>c. Regular and frequent opportunities to access external fully equipped gym facilities</p> <p>d. Minibus/transport to enable pupils to</p>	<p>1 Outcomes (physical wellbeing additional support, curriculum and RWC&M, staff development)</p> <p>2 Personal development, behaviour and welfare (developing independence, confidence and resilience, environment, rewards & sanctions, promoting healthy lifestyles, promoting respect and encouraging contribution)</p> <p>3 Teaching (enabling maximum progress through curriculum development, developing teacher/TA skills, core skills for life</p>	<p>£2300</p> <p>£5000</p> <p>£3000</p>	<p>a. All Yr2-6 pupils will be eligible to attend a sports based club for at least one block, to build on learning delivered within the school day. Pupils' experiences will be broadened and their enjoyment and engagement both within school and in their local community will be enhanced.</p> <p>b. Excellent PE resources will be available to facilitate the range of sports and activities taught through the curriculum and extended day curriculum. Pupils' enjoyment and engagement will be enhanced. They will be better placed to access community based clubs and activities through experience in school.</p> <p>c. All class groups have access to a well-equipped and</p>	

<p>attend sporting events during and after the school day</p> <p>e. Support and preparation for the appointment of a well-trained LL for PE and extended day opportunities from the existing staff team.</p>	<p>in modern Britain, equal opportunities & recognition of diversity)</p> <p>4 Leadership & Management (equality and diversity, narrowing the gap, seeking & responding to the views of pupils and parents, risk assessment)</p> <p>5 SMSC (promoting British values, curriculum enrichment, contributing to the community, curriculum & monitoring</p>	<p>£2000</p> <p>£4810</p>	<p>maintained gym. Pupils will have sustained periods of lesson time to access a much wider range of equipment than can be available in school. Older and more able pupils may work towards and complete accredited awards.</p> <p>d. Transport is not a barrier to inclusion in sporting events and access to events within the county and beyond. Pupils' experiences will be broadened through access to sporting events and understanding and enjoyment of sport will be enhanced; pupils will be more engaged through a greater understanding and improved skills.</p> <p>e. Opportunities will be planned to support an appropriate teacher to develop their skills and knowledge in readiness for leadership of PE.</p>	
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At Torfield School the Pupil Premium has been, and will continue to be, used to support priority school initiatives in raising attainment and narrowing all gaps between pupils, with a range of interventions including attendance, curriculum delivery and support, pupil well-being, parental satisfaction and data analysis and management. The Pupil Premium funding will be supported by the school budget to deliver these priority strategies and to monitor their effectiveness in achieving our outcomes.

**Richard Preece
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Torfield and Saxon Mount Academy Trust**